

2.5 Solving Radical Equations

When solving a radical equations follow the following steps:

1. Identify and state any restrictions.
2. Isolate the radical on one side of the equation.
3. Square each side.
4. Solve for the variable in the remaining equation.
5. Perform a Check / Identify extraneous roots (roots that do not actually satisfy the original equation) and reject them.

Example #1: Solve each equation. Verify your solutions

$$a) \frac{3}{4} = \frac{4\sqrt{x}}{4}$$

Restrictions: $x \geq 0$

$$\left(\frac{3}{4}\right)^2 = (\sqrt{x})^2$$

$$\frac{9}{16} = x$$

Check:

$$\frac{3}{4} = \frac{4\sqrt{\frac{9}{16}}}{4}$$

$$\frac{3}{4} = \frac{3}{4} \checkmark$$

$$b) \begin{array}{r} 2\sqrt{x+1} - 7 = 13 \\ +7 \quad +7 \end{array}$$

Restrictions: $x+1 \geq 0$

$$\begin{array}{r} -1 \quad -1 \\ \hline x \geq -1 \end{array}$$

$$\frac{2\sqrt{x+1}}{2} = \frac{20}{2}$$

$$(\sqrt{x+1})^2 = (10)^2$$

$$\begin{array}{r} x+1 = 100 \\ -1 \quad -1 \end{array}$$

$$x = 99$$

Check: $2\sqrt{99+1} - 7 = 13$

$$2\sqrt{100} - 7 = 13$$

$$2(10) - 7 = 13$$

$$20 - 7 = 13$$

$$13 = 13 \checkmark$$

$$c) \begin{array}{r} 4\sqrt{x} + 3 = 5\sqrt{x} + 1 \\ -4\sqrt{x} \quad -4\sqrt{x} \end{array}$$

Restrictions: $x \geq 0$

$$\begin{array}{r} 3 = \sqrt{x} + 1 \\ -1 \quad -1 \end{array}$$

$$(2)^2 = (\sqrt{x})^2$$

$$\boxed{4 = x}$$

check:

$$4\sqrt{4} + 3 = 5\sqrt{4} + 1$$

$$4(2) + 3 = 5(2) + 1$$

$$8 + 3 = 10 + 1$$

$$11 = 11 \checkmark$$

$$d) (\sqrt{x-1})^2 = (\sqrt{2x+3})^2 \quad \text{Restrictions: } x-1 \geq 0 \rightarrow x \geq 1$$

$$\begin{array}{r} x-1 = 2x+3 \\ -x \quad -x \end{array}$$

$$\begin{array}{r} -1 = x + 3 \\ -3 \quad -3 \end{array}$$

$$\boxed{-4 = x}$$

↑

NOTE: this is not greater than one, so it is rejected

check:

$$\sqrt{-4-1} = \sqrt{2(-4)+3}$$

$$\sqrt{-5} = \sqrt{-8+3}$$

↳ can't take the sq. root of a negative!

$$2x+3 \geq 0 \rightarrow x \geq \frac{-3}{2} \rightarrow -1.5$$

⏟

$x \geq 1$ → more restrictive so it trumps the other one!

* We call the "rejected" answers extraneous roots