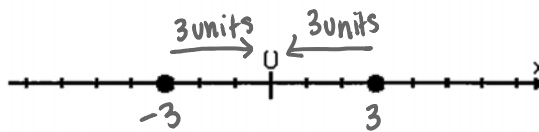


2.1 Absolute Value of a Real Number

Every real number can be represented as a point on a number line. The sign (+/-) of the number indicates its position relative to zero. The magnitude of the number indicates its distance from zero.

On the number line below, each of the numbers -3 and 3 is located 3 units from 0. So, we say each number has an absolute value of 3.



In absolute value notation it is written as: $|-3| = 3$ $|3| = 3$

Below are some symbols that will be used this year and next for number sets you learned last year.

In addition, the symbol \in shows membership in a set. So, the notion $x \in \mathbb{R}$ means that x is in the set of real numbers.

Using these conventions, the absolute value of a number $a \in \mathbb{R}$, is the distance from a to 0 on a number line.

Number Set	Symbol
Natural Numbers	\mathbb{N}
Whole Numbers	\mathbb{W}
Integers	\mathbb{Z}
Rational Numbers	\mathbb{Q}
Irrational Numbers	$\overline{\mathbb{Q}}$
Real Numbers	\mathbb{R}

Example #1: Determine the absolute value of the following:

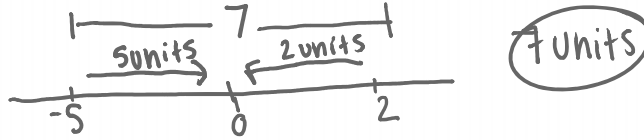
$$|4.2| = 4.2$$

$$|-6.1| = 6.1$$

$$\left| \frac{-3}{4} \right| = \frac{3}{4}$$

$$|0| = 0$$

Absolute value can be used to determine the distance between two points on a number line. To determine the distance between 2 and -5, count units.



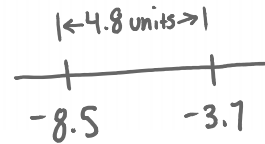
Since distance is always positive, it does not matter which point you start with. Just remember always to subtract. Then take the absolute value of the difference.

Example #2: Use absolute value to determine the distance between each pair of numbers on a number line. Sketch a number line to illustrate the solution.

a. -3.7 and -8.5

$$|-3.7 - (-8.5)|$$

$$= |-3.7 + 8.5|$$



$$= |4.8|$$

$$= 4.8$$

b. $4\frac{2}{3}$ and $-5\frac{3}{5}$

$$= \left| -5\frac{3}{5} - 4\frac{2}{3} \right|$$

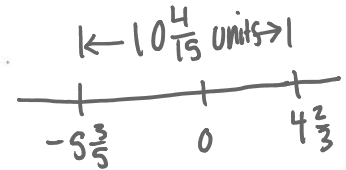
$$= \left| -\frac{28}{5} - \frac{14}{3} \right|$$

LCD: 15

$$= \left| \frac{-84}{15} - \frac{70}{15} \right|$$

$$= \left| \frac{-154}{15} \right|$$

$$= \frac{154}{15} \rightarrow 10\frac{4}{15}$$



Consider the number 16: $16 = 4^2$ and $16 = (-4)^2$.

Therefore, 16 has two square roots: 4 and -4.

4 is called a principal square root of 16; it is written as $\sqrt{16}$ and represents the positive square root of 16.

Example #3: Evaluate $\sqrt{(7-10)^2}$

$$\begin{aligned}\sqrt{x^2} &= |x| \\ &= |7-10| \\ &= |-3| \\ &= 3\end{aligned}$$

$$\begin{aligned}\sqrt{x^2} &= \pm x = |x| = x\end{aligned}$$

Example #4: Evaluate:

a. $|-26+13|-2|10-16|$

$$= |-13| - 2|-6|$$

$$= 13 - 2(6)$$

$$= 13 - 12$$

$$= 1$$

b. $|-2x^2 - 3x - 4|$ when $x = 2$

$$= |-2(2)^2 - 3(2) - 4|$$

$$= |-2(4) - 6 - 4|$$

$$= |-8 - 10|$$

$$= |-18| \rightarrow = 18$$

→ always simplify absolute value signs first, then solve. Treat as "brackets" in BEDMAS